

# **HABIB PUBLIC HIGH SCHOOL**

## **KARACHI**

Affiliated with Aga Khan University Examination Board (AKU-EB)



## **Entrance Assessment**

### **Detailed Guide**

For Class XI (First Year – Intermediate)

**Academic Year 2026-27**

## Schedule

Activity	Time
Registration on arrival	10 minutes
Psychological Test	45 minutes
Break	15 – 20 minutes
Interview	5 – 10 minutes

### In Psychological tests there will be five categories that include:

1. Picture Story Writing Test.
2. Pointer Story Writing Test.
3. Word Association Test. (WAT)
4. Situation Reaction Test. (SRT)
5. Sentence Completion Test (Urdu and English)

#### 1. Picture Story Writing

During the test, you will be presented with a series of three sketch pictures, one at a time. Your task will be to create a story based on the objects or characters depicted in each picture. These images will be presented without color. You will be required to write three stories in total, one for each picture. Each picture will be displayed for 30 seconds, during which time you will be asked to think of a story. Following this, you will have 3.5 minutes to write down your story. This process will be repeated for the remaining two pictures.

#### Tips to attempt Picture Story Writing

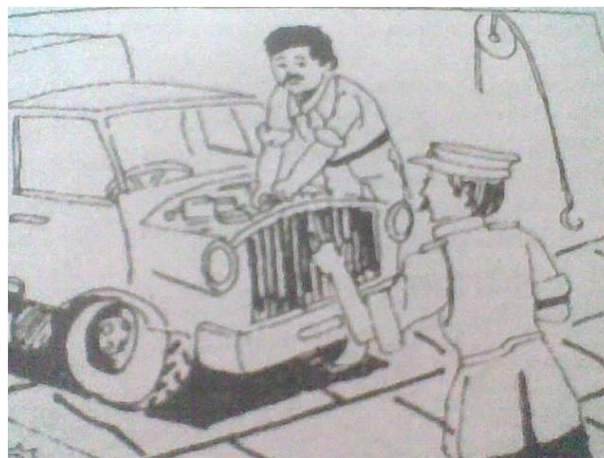
Here are some useful tips for attempting Picture Story Writing:

- Observe the picture carefully, note the characters, expressions, actions, objects, and surroundings.
- Quickly come up with a story or idea within the given 30 seconds. Your story should be related to the picture.
- Avoid including irrelevant details as they will only waste your time.
- Keep your story brief and aim for approximately 12 lines.

- Ensure that you convey the complete concept you want to deliver in your story with conclusion.
- Make sure your handwriting is legible.
- Generate your original idea and refrain from copying others' ideas.
- Do not ask any HPHS staff member to describe the picture for you.
- If time permits, re-read your story.
- Write freely without panic and express your thoughts.

### **Samples for Picture Story Writing**

Some of the samples are given below.



### **2. Pointer Story Writing**

You will be given two pointer story writing assignments. Each pointer story will comprise of incomplete sentences that are no longer than two lines. You will have 30 seconds to think about a story after a pointer story is displayed on the multimedia. Then, you will have 3.5 minutes to write down the story, just like in picture story writing. This process will be repeated for the other pointer story.

### **Pointer Story Writing Tips**

Here are some tips that can help you attempt Pointer Story Writing effectively:

- Carefully read the incomplete story that is provided to you.

- Take 30 seconds to come up with an idea or story that can complete the given incomplete story.
- Ensure that your story is relatable to the given set of sentences.
- Begin your story from the last word of the given pointer story.
- Maintain continuity between the incomplete story and your written complete story.
- Avoid copying anyone else's ideas.
- Generate two different themes for the two pointer stories to increase your chances of success.
- Aim to introduce a new concept that you have not used in previous Picture Story Writing tests.
- Manage your time effectively.
- Practice Pointer Story Writing in preparation for the test.

### **Pointer Story Writing Samples**

Some of the samples are given below.

- He worked hard day and night but could not meet the expense of his family so he decided to.....
- One thunder storm night, she was all alone at the road but suddenly.....
- He joined the service to earn money but when he became a leader of men.....

### **3. Word Association Test (WAT):**

For this assessment, you are required to jot down the initial optimistic notion that pops up in your head. 50 words will be displayed on the screen in 5 minutes and the candidate will be expected to write at least 25 sentences out of the given words. There's no necessity for the sentences to be grammatically accurate, and it's crucial to note that this isn't an exam for constructing sentences.

### **Tips to attempt Word Association Test**

- Utilize your time effectively.
- Write down the first thing that comes to mind as it is a natural response.
- Ensure your writing is legible.

- The Word Association Test does not assess your grammar, so refrain from being overly critical and focus on the content rather than the mechanics of your writing.
- Keep your sentences concise and avoid lengthy constructions that waste time.
- If your sentence structure appears disordered due to speed, move on to the next word instead of trying to correct it.
- Once you have written a sentence, avoid revising or altering it and concentrate on the next word or idea.
- The words provided may be used as verbs, adjectives, or nouns, so there is no need to worry about their form.
- Avoid mentioning other people's names in your sentences. If necessary, use the third person pronouns him, her, or them.
- Avoid starting sentences with "I," "me," or "myself."
- Try not to begin sentences with "be," "because," or "don't."
- Refrain from writing unsocial or negative responses, as they can reflect poorly on you.
- Do not use memorized sentences.
- Stay positive and optimistic in your writing and avoid negative statements.
- Practice writing in English frequently to improve your writing speed.

### Sample of Word Association Test

Here are some of the samples of the words given in the **Word Association Test**:

1. **Work**: hard work is a key to success.
2. **Atom**: An atom is the smallest particle.
3. **Country**: I love my country.
4. **Army**: People of our country admire Army very much.
5. **Step**: The chair tutorial has 4 steps.
6. **Company**: He has a good friends company.
7. **Love**: He loves his parents.
8. **Duty**: He was on duty.
9. **Girl**: The girls are playing.
10. **Eat**: I will eat lunch later.

#### **4. Situation Reaction Test (SRT)**

In this test, you will encounter practical scenarios from everyday life and need to describe the actions you would take if faced with them. There are no right or wrong answers, but it's recommended to write a positive action that a responsible citizen would take. You will be presented with 5 real-life situations and given 10 minutes to respond to each one. Try to provide your initial reaction to each situation in 2-3 lines without going into too much detail. If you don't understand a particular situation, you can skip it and move on to the next one. It's crucial to respond quickly within the specified time limit.

##### **Tips for SRT**

- Consider straightforward and evident actions.
- Respond within your capability and skill level, and avoid manufacturing answers since consistency is evaluated throughout all psychological assessments.
- There is no correct solution or definitive answer for any given situation.
- Act intelligently and distinctly in situations that involve both genders.
- Use brief keywords to answer the situation promptly, and separate actions with a semicolon.
- Keep your responses concise, but ensure that they maintain a high level of quality, as ambiguous answers are not favorable.
- Candidates are expected to respond to all types of situations, with no distinction between easy or challenging situations.
- Occasionally, the same situation is presented differently to confirm the consistency of your responses.
- Remember that time is critical, so respond rapidly when writing your answers.
- Prioritize your actions by first considering the preservation of human life, followed by animals, and finally, saving materials.

##### **Don'ts for SRT**

- To prevent giving an incorrect response, refrain from writing about a situation if you lack understanding or knowledge of it.

- Showing assessors different answers for similar situations can indicate a lack of confidence in your views; therefore, avoid making hasty conclusions.
- Although not a language test, avoid making grammatical and spelling errors, as this can negatively impact your impression on the reader.
- Skipping a situation may suggest indecision or an attempt to avoid it, so it is best to address each situation as presented.
- Remember that your evaluation capability of a situation, not the correctness of your response, is being assessed. This is different from traditional classroom tests and requires a distinct mindset.
- The quality of your response, not the quantity, is essential; however, this does not mean you should think and write less.
- Never put yourself in a begging or pathetic state.
- Avoid participating in strikes or activities that cause disharmony.
- Do not provide alternatives such as "I will do this or that."
- Avoid writing generic responses like "I will solve the situation" or "I will be confused." Instead, provide specific actions and thoughts.
- Do not make assumptions that could worsen a situation, such as predicting the extent of injuries in an accident or assuming that a dark location is also isolated and without help.
- Avoid dismissing a situation by writing that it cannot happen, such as saying you do not have a younger sibling or that your friends are always good.

### Sample Situation Reaction Test

Below are some sample **Situation Reaction Tests (SRT)**. Please understand that there is no correct answer to any situation. In the below few situations, the best answer is highlighted in **Bold**.

1. One day while traveling on a bus, it reaches your desired stop but still, you have not bought the ticket because of the heavy rush. What will you do?
  - Jump out quickly to avoid embarrassment.
  - **Call the conductor and get the ticket by giving him the money**

- Hand the money to someone sitting next to you and ask them to give it to the conductor
  - Give the Ticket money to the driver
2. One day while traveling on a train, you observed that a few students were pulling the chain just to get down at their desired station. You would :
- Taking the help of co-passengers and stopping them from doing so
  - Allow them to pull the chain but check them from getting down from the train
  - Inform the guard as soon as the train halts
  - Keep quiet and do nothing
3. You are in the parking area of a shopping mall. And, suddenly there is a power cut and it is completely black-out. You will
- Try and take help from someone around
  - Crawl towards your vehicle
  - Shout for help
  - Wait till the lights come
4. One day you get to know that your sister's marriage is fixed but she is not happy as the person whom she is marrying is not of her choice. You will...
- Leave the topic as it's her life
  - Talk with your sister and try to convince her
  - Start preparing for the marriage
  - **Understand the situation, speaks to your parents, convince them of his sister's choice, make them understand the consequences of the wrong marriage, and marry her accordingly as per her wishes**
5. You are passing by a lake, you notice a boy drowning in the water and you don't know swimming. You will...
- Ignore him as you don't know how to swim
  - Wait until someone else looks at him and helps him
  - Inform the fire brigade about the situation
  - **Raises alarm and help from nearby people, rescues the boy, renders first aid medication and hospitalization, and informs the parents and relatives**

**5. Sentence Completion Test (Urdu and English):**



The completion of sentences will require you to finish 25 Urdu and 25 English sentences within a specific time limit. These sentences will be presented in sets of 25, and each set must be solved within 5 minutes.

#### Sentence Completion Test SAMPLE

1. On his Youth, Ahmad wanted to...
2. She was all alone if I had a gun...
3. Generally illness...
4. There is a limit to...
5. Evil spirits...

موسم خراب ہے لیکن .....  
اٹھو اور .....  
آدمی سیکھ سکتا ہے اگر .....  
ہمارے کردار ایسے ہیں جیسے .....  
سیکھنے کے لئے .....

#### Interview Dimension

##### Self-Description:

Prepare yourself for a self-appraisal with the aim to express yourself. You will be asked to give self-appraisal under following heading:

- What is your personal opinion about yourself?
- What does your parent think of you?
- What does your best friend think of you?
- What does your worst enemy think of you?
- What does your teacher think of you?
- What are your strong points?

- What are your weak points?
- What are the qualities you would like to develop?

**They have to be systematic. Suggested heading are:**

- About your parents and place of birth and family background.
- Physical Attributes
- Social Contacts.
- Education.
- Extra-curricular activities, achievements.
- Your aims and goals. Both short and long term.
- Religion.

**Time:**

Typically, interviews last between 5 to 10 minutes, although the duration may vary based on the circumstances. Some candidates have had their interviews extended up to 20 minutes, while others have been finished in as little as 5 to 6 minutes. The length of the interview depends on your demeanor and how the interviewer chooses to delve into your true character.

**Questions asked in Interview:**

There is a list of main things which are asked by the interviewer in the interview. These questions will be related to:

1. Expression
2. Daily activities
3. Friends
4. about your experiences
5. Ideal personality
6. Logical questions
7. Good and bad things/Merits or Demerits

8. Events of life

9. Relation related questions

10. Emotional questions

**These are some helpful suggestions for succeeding in a psychologist interview:**

- Dress appropriately according to the interview's formal dress code.
- Apply a pleasant scent or cologne before attending the interview.
- Present yourself in a tidy and professional manner.
- Project a positive and confident facial expression.
- Wait for the interviewer's permission to sit down.
- Respond to the interviewer's handshake if offered.
- Avoid getting distracted by looking at the wall pictures or items on the table.
- Use a language that you are comfortable speaking, such as Urdu or English.
- Speak clearly and audibly to ensure your answers are heard.
- Instead of memorizing responses, answer questions honestly and naturally.
- Be truthful and practical in your answers.
- Be confident and authentic throughout the interview.
- Take a moment to think before answering questions, avoiding abrupt responses.
- If you cannot answer a question, politely say "yes" or "no" without exaggerating.
- Ensure you understand the question fully before giving a response.
- Do not hesitate to answer mature questions with confidence.