

**HABIB PUBLIC SCHOOL
KARACHI**



**ADMISSION TEST
(SYLLABUS)
Class ONE**

ACADEMIC YEAR 2024-2025

JUNIOR SECTION

FOR ADMISSION TO CLASS 1 (Guide only)

MATHEMATICS

Questions will be based on some or all of the following topics:

1. Pre-number	Use comparative terms for assessment of size, length and height of an object; apply descriptors such as bigger-smaller, longer-shorter, higher-lower etc. and other related words in connection with the above mentioned measurable parameters of objects.
2. Sets	Classify similar/dissimilar sets; demonstrate one-to-one matching notion of as many as, more or less etc.
3. Whole number	Recognise numbers 1-50 inclusive through their association with objects and pictures (e.g. use of the idea of similar/dissimilar); count, name and write the numbers 1-50 inclusive; know which number comes before a given number, between two given numbers, follows a given number; order numbers 1- 50 inclusive; knowledge of place value of a number (e.g. units and tens up to and including 50); addition by combining sets; addition of two numbers in which the sum does not exceed 48; subtraction of numbers represented by digits (e.g. manipulations with numbers 1-9 inclusive). Backward counting 20-1,
4. Shapes	Identify similar/dissimilar shapes (e.g. illustrated with the use of a circle, rectangle, square, triangle and oval); show awareness that each of these shapes has a different pattern.

JUNIOR SECTION *(continued)*FOR ADMISSION TO CLASS 1 (**Guide only**)**ENGLISH****Note:** Questions will be based on some or all of the following areas in 1 & 2:

1. Words	Candidates will be expected to have developed: familiarity with phonics and spelling of simple words; knowledge of graphemes/phonemes correspondence through identifying and writing initial and final phonemes in words (e.g. fit, pan, mat etc.); recognition of sound and spelling patterns through use of rhyme to identify rhyming words (E.g. hop, top, mop and fat, mat, pat etc.).
2. Sentences	Candidates' understanding of basic rules for grammar and punctuation will be tested through: Use of a capital letter for the start of their own name and at the beginning of a sentence; construction of very simple sentences (e.g. 4-5 words); appreciation that a full stop ends a sentence; recognition of upper case and lower case letters of the alphabet and their sequence; phonological awareness (e.g. sounds of letters and words and be able to read them); knowledge sounds of vowels; formation and reading of three letter words, sight based vocabulary and ability to label pictures. Singular/Plural, Words Opposites. Colors names, Days of the Week.

JUNIOR SECTION (continued)

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SECTION B (URDU)

اردو نصاب برائے داخلہ (اول)

- ۱۔ حروفِ تہجی کی اشکال اور آوازیں
- ۲۔ حروفِ تہجی کی چھوٹی اشکال اور آوازیں
- ۳۔ تصویر اور حروف کی پہچان
- ۴۔ جوڑ توڑ، توڑ جوڑ (بابا، باجا، راجا) (باجی، چابی، رانی) (راجے، آئے، گائے) (آؤ، جاؤ، لاؤ، لائے)